

teachers would be applicable to vocational education teachers too. So I think that we should continue to treat vocational education the same as we treat all other education in the sense that we leave it to the local administrator to a broad extent to determine where to apply the monies. Third point, I think that we are at a time in our thinking through of education and rethinking through of education where people are beginning to raise some serious questions about the validity of extending vocational education at the secondary school level, secondary as opposed to the community colleges. I passed out for your review a study I thought was interesting from the public affairs report, Institute of Governmental Studies. I thought it was interesting because it was a study done from the point of view of employers. These happen to be California employers and the conclusions of the study, at the conclusion of the study, they summarize the findings and they say these findings suggest that high schools should reduce their emphasis on skill training which is frequently substituted for education and concentrate instead on teaching young people to read, write, compute and think. To the extent that employers want job training, it probably should be provided in addition to sound elementary and secondary education. The training should be developed on the basis of actual employer demand and offered by a variety of institutions including the proprietary vocational schools, community based organizations, community colleges and regional occupational centers. So the point that they were making is that employers generally in California didn't seem to prefer vocationally educated students over students who are educated in the traditional academic courses, gave very little or no advantage to them and would seem to be most concerned in a good attitude and in good work habits and in good basic skills education, being able to read, to write and to think. And I think that this hesitation in educational circles now with regard to the validity of extending vocational education in the secondary institutions should be taken extra seriously in the State of Nebraska where we are sitting here with three hundred and some high schools and this bill operates under the theory that we are going to have a comprehensive vocational program, an extremely comprehensive vocational program in each and every